



BUILDING OUR FUTURE TOGETHER

Message from the President

Welcome to the late winter/early spring edition of the VSPMA Quarterly Newsletter! Despite the Groundhog's prediction of an early spring, we are still getting hit with wintry weather! I hope your winter events have been un-eventful.

Many of us are just back from the National School Plant Management Association (NSPMA) Conference in Nashville. It was quite informative, featuring a tour of the newly opened James Lawson High School in Nashville. We had an opportunity to hear from the school Principal as well as the Engineering Consultant on the project. Features of interest included the geo-thermal wells and the large "green roof".

We were also fascinated by the demonstration of glass, glass film and laminated glass by ArmouredOne at a nearby range — very instructive. The learning sessions were equally informative, and the Vendor Hall featured tons of new products as well as familiar ones. All in all, the conference was well worth attending. And FYI — members of VSPMA are eligible for registration discounts!!

In the meantime, your VSPMA Board of Directors has set some very aggressive goals for this year. You can find the 2023-24 Strategic Plan on our vspma.org website. Take a look!

In other news, we are planning for a one-day Mid-Year conference in June. This year's focus will be on custodial issues with a target audience of custodial supervisors and managers. Keep an eye out for more information coming your way.

Keep well and Spring forward!

Debra Yap
President, VSPMA
Director of Operations and Maintenance (Retired)
Alexandria City Public Schools



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Special points of interest

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So Cool...

Waverly Yowell Elementary School in Madison County Public Schools is in the process of a new chiller install. Spectrum Design in Roanoke is the A and E firm on the project with Waco, Inc. as the installer. Waverly Yowell services students in grades 3-5 in Madison County. The school was originally built in 1938 with renovation in 2000 and consists of 91,264 square feet.

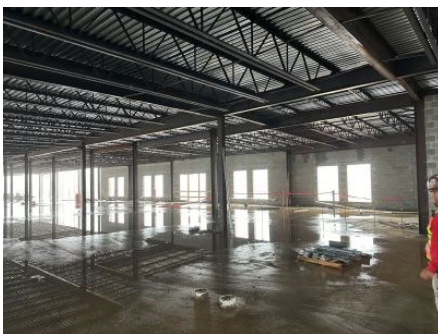


Coming to Fredericksburg City Public Schools

Fredericksburg City Public Schools engaged First Choice Public-Private Partnership to design and construct a new 1,100 student, approximately 160,000 square foot middle school.

The building's core spaces are sized for future capacity. The site plan consists of outdoor learning spaces both within an enclosed building courtyard and beyond the building footprint, a football field with a 6-lane asphalt track, a soccer/field hockey field, a bus loop, parking for approximately 220 cars, and various strategies for storm water management.

With an estimated substantial completion date of August 8, 2025, Fredericksburg City Public Schools and First Choice Public-Private Partnership began the project in earnest. School leadership and public officials broke ground on the project in May 2023. By the end of the year, the project was ahead of schedule and under budget.



SAVE THE DATES!

Professional Development Opportunities



A Custodial Workshop, “Providing the Best Environments for Virginia Schools” will be held on June 7, 2024 at the Chesterfield Technical Center hosted by Chesterfield County Public Schools. Be sure to mark you calendars for this event and check your email for more information!

Don't miss out on
this event either!

April 16-18, 2024



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NEED A GRANT??



Now Open! Grant Funding to Address Indoor Air Pollution at Schools

Applications due by March 19

The Inflation Reduction Act provides funding for grants to “monitor and reduce greenhouse gas emissions and other air pollutants at schools in low-income and disadvantaged communities.” EPA is now seeking applications from eligible entities to assist K-12 schools in low-income, disadvantaged, and/or Tribal communities in the development and adoption of comprehensive indoor air quality (IAQ) management plans to address air pollution and energy efficiency consistent with EPA’s recommended [best practices](#).

Nonprofit organizations, state governments, and other eligible entities with experience conducting national, regional, or multi-state IAQ programs that have achieved positive outcomes – especially with schools and Tribal entities – are encouraged to apply.

Eligible applicants may submit only one grant application to fund activities in two or more of the four project areas listed below for K-12 schools and/or school districts in low-income, disadvantaged, and/or Tribal communities:

- **IAQ and Greenhouse Gas (GHG) Reduction Capacity Building** targeting facility management staff, health officers, and key decision makers at K-12 schools and/or school districts in low-income and disadvantaged communities.
- **Tribal IAQ and GHG Reduction Capacity Building** targeting facility management staff, health officers, and key decision makers at K-12 schools in Tribal communities.
- **IAQ and GHG Reduction Training and Education Campaign** for facility management staff and health officers at K-12 schools and school districts in low-income, disadvantaged, and Tribal communities, and/or the development of qualified K-12 school staff necessary to execute comprehensive IAQ and GHG Reduction Plans.
- **IAQ and GHG Reduction Research and Demonstration Projects** in K-12 schools located in low-income, disadvantaged, and/or Tribal communities.

For more information:

[Review the Notice of Funding Opportunity and Q&A.](#)

If your question is not addressed in the NOFO or Q&A, contact IAQSchools@epa.gov

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